



Pupil Premium Plan for 2019/2020

Background

The Pupil Premium Grant is paid to schools for students who are recorded as being eligible for the following:-

- Pupils in years 7 to 11 recorded as Ever 6 FSM
- Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence

The grant is a key resource in us meeting the needs of our students across a wide number of areas.

Primary objective – ‘Diminishing the differences’

We firmly believe at the National Academy that socio-economic differences should not be a barrier to success and therefore have developed a strategy which allows our students to prosper. Evidence collected nationally shows that there is a significant gap in terms of performance and attendance of pupils who receive free school meals and those who do not. This strategy is therefore designed to tackle head on a number of the key areas in regards to diminishing the differences as much as possible:

- Academic support
- Attendance
- Behavioural support

- Cultural enhancement and aspiration
- Income and material deprivation
- Social and emotional health

The value of the pupil premium grant for 2018/19 was £250,571. This was based on 27% of the academy population being eligible for such a grant.

Breakdown of Spending

Area of focus	Rationale	Cost
Academic support	To have support for students in a variety of different subject areas, notably in mathematics where students receive 121 support as well as small group work. The academy also has a number of teaching assistants supporting PP students/ SEND students within the classroom environment.	£98,000
Attendance support	The academy realises the link between poor attendance and academic achievement and is also aware of the gap between those eligible for PP and those who are not. Key members of the attendance team (including Attendance Manager and Educational Welfare Officer) undertake numerous activities including organising practical support for those with attendance issues; improve attainment and aspirations of significant individuals; carry out attendance reviews for persistent absent students; reduce persistent lateness to the academy; liaise with external agencies such as HRET and CAMHS in order to combat barriers to learning.	£11,400
Academic mentoring	To provide mentoring support for students who face barriers to learning. To also create behaviour change in those students whose behaviour is specifically a barrier to learning.	£19,200
Pastoral support	To provide pastoral care, support and intervention for disadvantaged students who face barriers to learning. The academy has four pastoral leads who mentor, meet with and intervene with students who face barriers to learning.	£48,500

Mental well-being support	The academy employs an onsite counsellor who meets with students on a 121 basis and in small groups to discuss a variety of complex issues and needs ranging from anxiety to significant mental health needs.	£7,210
Strategic support and overview	To monitor student progress, wellbeing and care for students who are eligible for the PP grant. Members of the senior and extended leadership group also search for and develop best practice across the academy. Their duties include careful and precise monitoring and evaluation of the way in which the Academy plans and spends the funding for the purpose it is given, and ensuring that all students from a wide range of backgrounds are supported and have access to a wide range of activities and programmes, both in the curriculum and out of school.	£23,500
Cultural capital	To increase the participation rate and engagement in academy visits and extra-curricular activities. Students eligible for the pupil premium grant will receive a 50% discount on all extra-curricular trips and visits.	£8,500
Renaissance learning	To raise literacy across the academy, most notably amongst key stage three pupil premium students. This package is used by a number of key staff in order to monitor and intervene in regards to key skills for English language and literature. The package also allows for comprehensive monitoring and data analysis for the coordinator to ensure progress is being made for individual students and for key cohorts.	£2,600
Hagg Farm	This is a residential experience that incorporates a wide range of outdoor activities in Derbyshire. This develops key skills, confidence, leadership etc. These students might not be able to experience this without the Pupil Premium support.	£2,100
Uniform	Support is given to pupils in financial need.	£1,000
Bespoke curriculum support	Heads of faculty have the opportunity to apply for resources for disadvantaged students which will have a directly positive impact on learning within their faculty area	£9,000
Revision guides and equipment packs	All Year 11 Pupil Premium students will be issued with revision guides for their individual subjects. This equipment is given to each student receiving Pupil Premium and is designed to ensure that no student has a lack of basic equipment as a barrier to learning.	£2,500
Breakfast club	This Breakfast Club is available to all PP students and opens at 7.45am every morning. Students may enjoy bacon cobs, hot drinks etc and are able to sit and relax chatting to their friends at the start of the school day.	£13,500

Reprographics	This solely for the reprographics of extra support work for disadvantaged students in mathematics and English to endeavour to reduce barriers to learning for the students who need it the most.	£1,500
Equipment	Key academic equipment will be provided for all disadvantaged students.	£2,000