



Pentecost Newsletter

Summer address from Mr Brailsford - Headteacher

At the end of this 2022/23 academic year, student attendance is well above National average for Secondary schools and suspensions are well below the National average too. You might be thinking "boring" however, it shows students want to attend here and that when they do the vast majority behave extremely well and display our 'ARCH' values. Any poor behaviour stands out as being unusual because most of our students behave so well each day. We have a highly professional workforce and have virtually no recruitment gaps which is rare for secondary schools today. Staff who work here have said they like it here and tend to stay. This is also helped by having so many amazing students, the overwhelming majority of our community being very supportive and leaders who are prepared to support and challenge appropriately.

Our parent surveys have been positive and the outcomes shared with our community. The high quality of teaching, positive relationships and level of pastoral care came out strongly in our last survey. We did also receive many positive comments from our community (and well wishes) during our inspection. Even small messages made a big difference and made their way onto our wall in the staffroom, so thank you for those.

We have received a 'Good' SIAMS review and a 'Good' OFSTED judgement within the last year. Both specifically commented positively on student behaviour, pastoral care and learning. Those inspectors are in a better place than most to judge behaviour considering they visit schools all over the Country and had parental, student and staff surveys and conversations to inform their findings. At a time when many schools are struggling for a variety of reasons, we, absolutely with your help, have had arguably the most successful year in recent times.

Thank you to everyone who continues to support us. We know we don't get everything right, but we are working with a genuine sense of purpose and determination and want what is best for all of your children.

Safeguarding and safety have been recognised as a real strength. All of our Trust reviews have been excellent and we quite rightly place the safety of your children before anything else at National. Our designated safeguarding leader, Mr Llewellyn, has also been made the MiTRE Trust lead working with other leaders for the second year running.

The students here are exceptional. There is a real community feeling at National and we pride ourselves on building those strong relationships and working well together. Visitors comment on seeing children smiling, a proudly worn uniform and how well our students talk to adults. We have also received emails about positive behaviour and actions in the community including some students helping wildlife and helping an injured person and calling the emergency services.

From the great work we have seen in class, the Lion King show, sporting success, ARCH ambassadors, student leadership groups, achievement assemblies, to the trips to theatres, sporting events, local churches, coursework venues, Germany and WW1 battlefields, or the days when its just cold, dark and wet but we all pull together to get through it, the children here are a real credit to you and National and you should be very proud.

We have had our achievement evening recently and that was a real celebration of talent and dedication. It was an absolute pleasure to give so many awards out and acknowledge so much positivity. Many students received a book of their choice and certificates and hopefully parents attending had the opportunity to enjoy the hospitality we provided. That event is back and here to stay! Well done again to all of our award winners! Who will be there next year?

I am already looking forward to returning in September and that says a lot about the Academy we have. I feel we are getting the majority of things right and we hope you and your children feel you are in the right place and can see the future is bright and full of opportunity. I hope everyone has a chance to find some peace and rest in the next few weeks and maybe even the occasional sunny day if we are lucky.


Good luck to all of our year 11 and 13 in August as they arrive to collect their examination results and move on to the next stage in their lives. Whatever you get, we think the world of you and you conducted yourselves brilliantly in those last few challenging months. It was also a great Prom yet again! I also can't wait to see our new year 7 arrive and visit them in class and at lunch.

Over summer, if you have safeguarding concerns, be it as an adult or child, please click the link below and access the advice and referral system available over the holidays.

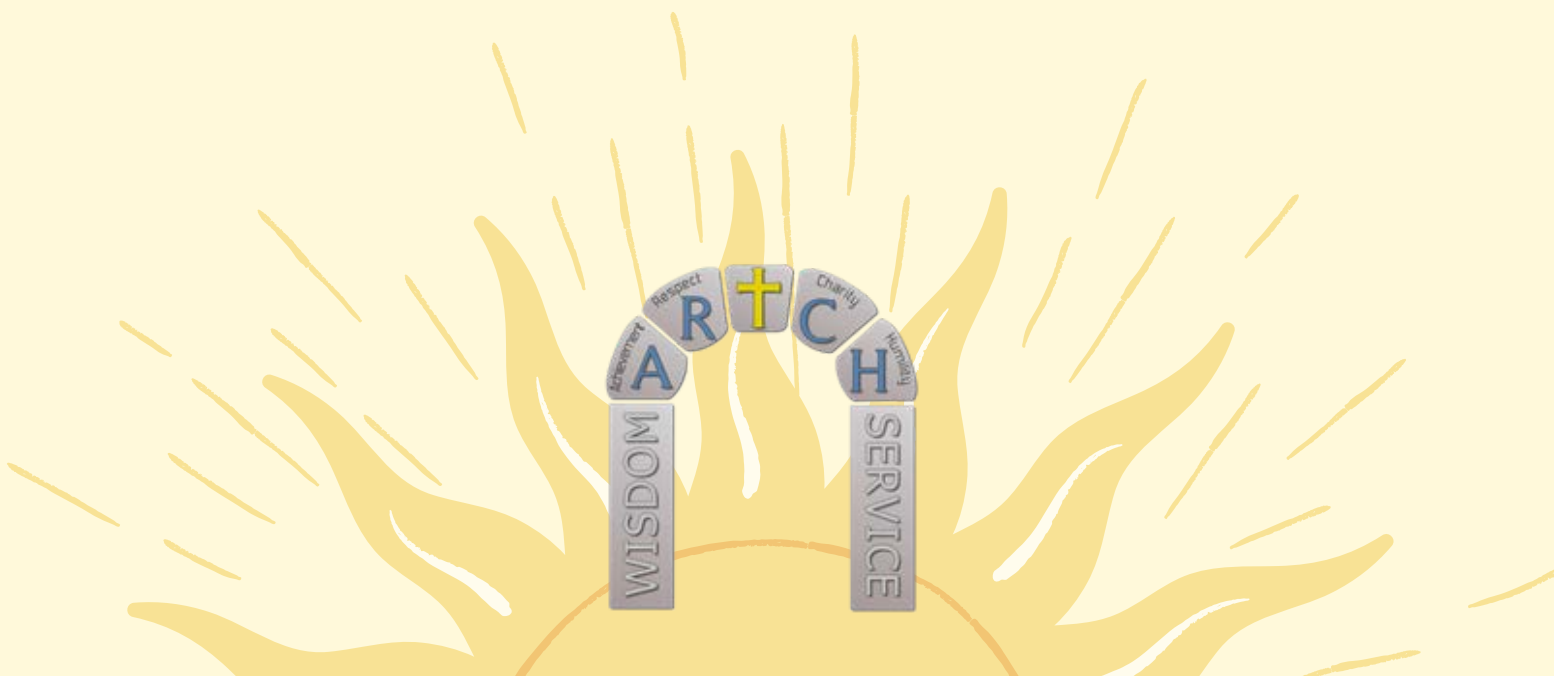
[Multi-Agency Safeguarding Hub \(MASH\) | Nottinghamshire County Council](#)

Have a great summer, stay safe and hopefully we will have a chance to say hello and catch up next year.

God bless,



Mr Brailsford
Headteacher



'Life in all its fullness' John 10:10

Hagg Farm

We took 42 year 7 and 8 students to Hagg Farm in Derbyshire from Sunday 2nd to Friday 8th July. During the week students experienced abseiling, climbing, caving and cycling. As well as shelter building, nightline, spiders web and a 10 mile expedition up Win Hill. We finished the trip by toasting marshmallows around the fire. Students experienced the awe and wonder of the great outdoors. They developed resilience and pushed themselves further than they thought possible both physical and mentally. It was great to see them thrive and the smiles on their faces when they achieved something they didn't think they could, were priceless. Members of the public commented how polite they were, and the staff at the centre said what a fantastic group of pupils they were.

"My favourite bit was abseiling because I was scared of heights and it helped me." - Kacey year 8

"I learnt how to be a good team worker and I supported others, especially on the walk and shelter building."
- Isaac year 7

"I liked caving because I got to learn about rocks and the dripping water was calming." - Connie year 7

Mrs K Marshall - Head of MAC and Associate Leadership Team



Holocaust Trip

On Wednesday 7th June, our year 9 students visited the Beth Salem Memorial Centre and experienced a challenging and thought-provoking day where they learnt about the massacre of 6 million Jews, who suffered at the hands of the Nazis. As part of the day the students visited the museum, where they experienced lifelike reconstructions of the ghettos and transportation of thousands of Jewish children evacuated to different continents.

Students found out what the Holocaust was like from both a historical and ethical point of view. After lunch one of the Holocaust survivors was able to join us live via Zoom where she was able to tell us all about her family's experiences during the Holocaust and the students were able to ask questions.

In the memorial garden we were invited to select a stone from the trough and place it on the memorial as a tribute to the 1.5 million children who died.

Mr C Hutchinson - Teacher of religious studies



Boppard 2023

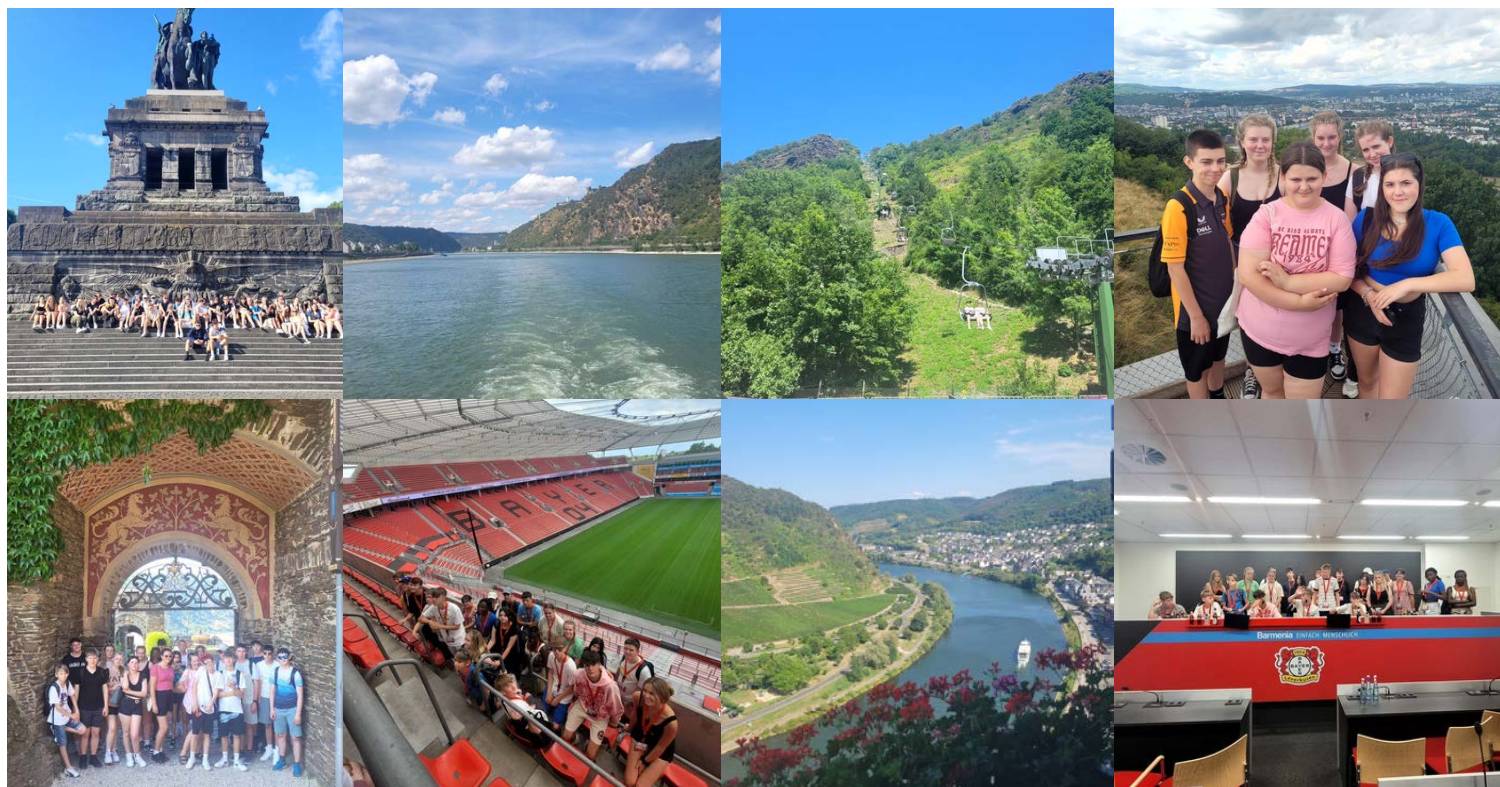
After a few years of travel restrictions, the 10th of July finally saw an early 1am start for our trip to the Rhineland. 44 year 10 GCSE German students and staff travelled by coach and ferry to our Hotel Bergschlößchen in the small town of Boppard situated along the River Rhine.

On the first day, students completed a town trail in Boppard where they had to find clues and information around the town in German to answer questions in English. Later on, we headed to Cochem, another picturesque town, this time situated on the Moselle River. Students went on the chair lift to experience some fantastic views and a big well done to students (and staff!) for combatting their fear of heights! After some free time, where students tasted a feast of German food from traditional Currywurst to Eis, we hiked up to the castle, no easy feat in 35 degree heat! Students had a guided tour around the castle and learnt about its origins. We were able to capture some fantastic photos of the views. Finally, we boarded the coach back to Boppard in the comfort of the air con!

Wednesday saw us visit the Deutsches Eck in Koblenz, where the Rhine and Moselle rivers meet. We visited the huge Wilhelm monument and took the Seilbahn up to the fortress to view the old town and the confluence from above. In the afternoon, students competed in The Apprentice to buy 4 items on a German shopping list as quick and cheaply as possible. We saw an array of random items from rubber gloves to pieces of ginger fluff, and the fastest group completed this in just under 11 minutes, which is a current record! Later, students took a relaxing cruise along the River Rhine in the glorious sunshine, seeing lots of castles and hearing the story of the Lorelei – a beautiful siren who whispered to the sailors to come closer and then made them crash into the rocks behind. After dinner both students and staff got competitive and we spent 2 hours bowling, where Mr Lee remained the champion with the highest score.

Cologne was our city of choice for Thursday. Firstly, students learnt about the origins of chocolate and saw a production line complete with tasters at the Schokolademuseum – I am sure lots of parents received gifts from here! After a short walk, students visited the Kölner Dom (cathedral) which dominates the Cologne skyline and had some free time in the city. In the afternoon, a highlight for many was a tour of the Bay arena, which is the home of Bayer Leverkusen 04, who play in the Bundesliga. Students learnt about the history of the club, were shown around the stadium seating, VIP lounges, dressing rooms and the tunnel leading to the pitch, which apparently is the best in Europe! Sadly, we were not able to see the first team training this time but we did see the under 19's. We also played football bowling and had a shoot out. Students were also able to take part in a pretend press conference with microphones where they practised their German with the tour guide.

Mrs A Guest - Teacher of German



Enrichment Day

On Wednesday 5th July all of our students took part in our annual enrichment day, three year groups went out on trips to complement their learning and enrich their school experience. Our year 10 students stayed on site to follow a carousel of career themed activities with external visitors throughout the day.

169 **year 7** students along with 17 members of staff went on our humanities enrichment day trip to the **Galleries of Justice and the Nottingham Caves**. It was a fantastic day, with all students immersing themselves in the crime and punishment of the Industrial Revolution era! Students looked at the different crimes that were committed, the harsh and gruesome punishments that were given, along with understanding why this occurred. We had the chance to go inside the court room and re-enact a trial. So many students got involved, dressing up as their character and giving a very believable performance. Some varied decisions were made by the jury. Students also then had the opportunity to go on a guided tour of the Nottingham Caves to understand what they were like and how they have been used throughout history. The students were engaged and enthusiastic throughout the day, and it was a pleasure to take them on the trip. Thank you also to all the staff who attended on the day – it could not have gone as smoothly as it did without your help and support.

Miss B Surgey - Teacher of history



Social Science together with DT took 150 **year 8** students to the **Yorkshire Sculpture Park** for enrichment day. Students were able to explore the park in groups with members of staff to support their experience. The aim of the day was to enrich students cultural experience through art. For many of our students this was a new and rewarding opportunity to reflect on their own creative understanding of the environment around them. Throughout the day students had the chance to experience different pieces of creative art through sculpture that represented cultural and spiritual diversity within the world. Students were encouraged to reflect on artistic style using various materials to express their unique view of the world. An additional bonus for many of our students was experiencing the natural world where they encountered cows, sheep, swans and their cygnets in the beauty of the rural landscape. Staff were encouraged to observe our students how they worked in teams to support each other with their collective experience. I am really proud of our students for the way they conducted themselves while walking around the park. They demonstrated a high level of maturity and respect for members of the public and the wildlife around them. Student feedback was very encouraging, to quote one student, 'It doesn't feel like a school day'. Our staff and students had a great day exploring the creative world through art.

Mr C Hutchinson - Teacher of religious studies



Year 9 had a fabulous day out at **Yorkshire Wildlife Park** with the science department, enjoying life in all its fullness and marvelling at creation by studying animals and their behaviours. We looked at these species' adaptations that enable them to survive in their habitats and thought about our responsibilities to care for the Earth and it's inhabitants. Highlights of the day were the warty pigs, the polar bears and the tigers (and the ice cream parlour, of course!).

Mr B Walton - Teacher of science



Intermediate Mathematical Challenge (UKMT)

Back in February, 117 of our best mathematicians in years 10 and 11 sat a maths challenge just for fun!

The Intermediate Mathematical Challenge is a 60 minute, multiple choice challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. A total of 45 students were awarded a level, this is the greatest number achieved to date by our students. 30 students were awarded bronze, 10 silver and 5 golds. Well done to all who participated, but especially Isaac H who won gold for 'best in year' and Jack B who won gold for 'best in school'.

Try the questions here

https://www.ukmt.org.uk/sites/default/files/ukmt/IMC_2023_Paper.pdf

The answers can be found here

<https://www.ukmt.org.uk/sites/default/files/ukmt/IMC%202023%20Solutions.pdf>

Mrs N Hatcher - Teacher of mathematics



Careers Education, Information and Guidance (CEIAG)

This term has seen some of our key Career's events take place. One of the core aims for Career's this year was to broaden the experiences our students had with places of higher education and employers, and the events this term have certainly supported with that. Our students have experienced local universities and colleges and had their horizons broadened by some business leaders local to Nottingham. It's been brilliant to support our students with exploring and designing their future.

Year 8 visits to University of Nottingham

Our year 8 students enjoyed a fantastic visit to the University of Nottingham in July. We learnt about the academic and social aspects of university life, had the opportunity to look around the beautiful campus and even designed our own universities! Our students were engaged and enthused by the student ambassadors, and over 80% now want to go to university. A brilliant day out!



Year 10 Enrichment Day

As part of our whole school enrichment day on Wednesday 5th July our students took part in a rotation of career's inspired workshops to explore exciting opportunities in industry. From forensic science, to personal training, to marketing and property development, our students were both educated and motivated by some amazing speakers. Our students also took part in a CV workshop and learnt about how to make themselves employable. It was wonderful to see our students being inspired by the world of work!



Year 10 visit to West Notts College

We ended a busy week for Careers with 58 students visiting West Notts College on Friday 7th July. This was a great opportunity for our students to tour the college campus and learn about the variety of courses on offer. Students were also invited to take part in taster lessons in Business, Animal Care and Uniformed Services.



Goodbye to year 11

This term we finally waved goodbye to our class of 2023 by wrapping up their exams, where their behaviour was exemplary throughout and we look forward now to the summer results day to celebrate their achievements.

On Thursday 22nd June, we hosted the year 11 prom at Goosedale and watched students close their time at National in the best way possible for what was an amazing evening.

Huge congratulations our award winners

Most likely to be famous - James S
Most likely to be an influencer - Charlie B
Most likely to be Prime Minister - Liam S
Most changed since year 7 - Kai H
Best shoulder to cry on - Lucy K
Person who you'd want to be on a desert island with - Max L
Most confident - Ebony S
Most unforgettable - Dante P
Best duo - Joe M and Owen C
Best couple - Macie T and Tom R
Prom king - Tyler D
Prom queen - Olivia J

Thank you to all of those involved in weeks of hard work ensuring a smooth event. Best wishes and farewell for now to a fantastic year group. We are so proud of you all.

Mr J Beaver and Mr A Richardson - Head and assistant head of year 11



On Wednesday 21st June we held a celebration service at St. Mary's Magdalene to celebrate our year 11s. We looked at how much has changed in the past 5 years of them being at National, including 4 prime ministers! And although our year 11s are about to face more change, they can trust that Jesus is constant, that He doesn't change but is always good, always loving and always trustworthy.

K Ritchie - Academy chaplain

Head of Year Highlights

Year 7

As I write this we are well into our summer term, the year has gone by so quickly. The first year of secondary education for our not so new year 7 students is nearly over. I am so proud of how well they have transitioned and settled into school life at National. We have so much to celebrate and our achievement assemblies at the end of term will be a fantastic way to recognise all the hard work and dedication that has been going on throughout the year. I would also like to say a special well done to Edith J who has achieved an incredible 500 positive points, which earns her the prestigious Headteachers Award. Well done Edith!

I'd like to take this opportunity to wish all our students and school community a restful summer. See you all safe and well next academic year for us to start our journey through year 8!

Mrs E Hopkin and Mrs K Soltysik - Head and assistant head of year 7

Year 8

We've had another very busy and very positive term in year 8, where plenty has been achieved both in and out of the classroom. Being in school every day that it is open, is important to your child's achievement, wellbeing, and their wider development; and the average attendance for year 8 this term is 93.9% at the time of writing. Well done to 8B, leading the way with an average attendance of 95.1% this term, and the 52 year 8 students with 100% attendance every day since the Easter break.

In lessons every year 8 student has received achievement points, and have collectively been awarded over 12,800 positive achievement points this term. 8C lead the way this term with over 2300 positive achievement points. Individually, congratulations to Taye A, Tyler H, Ava B, Ruby B and Kaitlyn L for being our five most rewarded students this term.

We have also taken part in various extra-curricular activities, involving an inspiring visit to the University of Nottingham, the enrichment day visit to Yorkshire Sculpture Park, and many of our year 8 students enjoying a residential trip to Hagg Farm.

Well done year 8 for all your positives this term, and enjoy the summer break.

Mr J Gilham and Mrs L Newns - Head and assistant head of year 8

Year 9

The end of KS3 - a year full of amazing achievements, 60 students did not receive a single debit all year, that's about 1170 lessons of being fantastic! There were 15 pupils who managed to be in school every single day for the entire year - not a single day, half day, or lesson missed, an amazing achievement! The top credit earner this year was Holly R with an amazing 277 points, with not a single negative all year, a fantastic achievement! Well done! There were five other pupils who also managed to get over 200 credits this year, Luke T, Hollie R, Morgan B, and Thomas D, a huge congratulations to all of these pupils as well!

As we come to the end of the key stage 3 now is the time to reflect, think back and start to plan your path through key stage 4, ask yourself, what went well in key stage 3? What are you proud of? What would you like to continue doing? Then think about, what do you want to change? What could be done better? What do I need to do to reach my potential?

It is an exciting time ahead, and I am looking forward to sharing the next two years with you all and excited to see the kinds of young adults you will all turn in to!

Enjoy the summer!

Mr K Mistry - Head of year 9

Head of Year Highlights

Year 10

It doesn't seem 5 minutes since we started in September and here we are at the end of year 10. It has been a positive year for year 10 with lots of opportunities to engage with enrichment activities, careers events and educational visits. In all of these events, I have been pleased to see that year 10 have demonstrated good behaviour and positive attitudes – taking advantage of the opportunities presented to them. I continue to be very pleased with the year group as a community for working hard on their GCSEs throughout the year.

Special mention should go to the following:

Tutors groups with the highest attendance YTD: 10B & 10G

Tutor group of the year: 10D

Student of the year: Milly J

As we look forward to year 11 – it allows all our students an opportunity to reflect on what has gone well and what could be the focus for the school year ahead. May I take this opportunity to wish you a restful summer.

Ms S Craven – Head of year 10

31 Day Wellness Challenge

Here is a 31 day wellness challenge with activities to complete each day over the month of August.

Which was your favourite thing to do?

Mrs M Jones - Associate Leadership Team, head of PACE and senior mental health lead

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1 Catch up with a friend.	2 Go for a walk.	3 Eat your 5 a day.	4 Create a happy play list of 10 songs.	5 Write a letter to someone you miss.
6 Unfollow negative accounts on social media.	7 Spend some quality time with your family.	8 Compliment someone.	9 Do 20 minutes of your Just Dance.	10 Write down 5 things you are thankful for.	11 Facetime a family member or friend.	12 Practice a favourite hobby.
13 Spend one hour off your phone.	14 Write a to-do list for the week ahead.	15 Drink 3 litres of water.	16 Find a podcast to listen to.	17 Spend 20 minutes reading.	18 Spend 10 minutes stretching.	19 Tidy up your personal space.
20 Give yourself a lie in.	21 Random act of kindness.	22 Create a 'throwbacks' playlist.	23 Do 30 minutes of exercise.	24 Do something outside.	25 Go to bed 30 minutes earlier.	26 Write down 3 things you like about yourself.
27 Get 10,000 steps in.	28 Jot down any negative thoughts during the day and then rip the piece of paper up.	29 Help/cook one of your favourite meals for the family.	30 Watch your favourite movie.	31 Write down 5 things you want to do next month.	1	2

Faculty Blog - Modern Foreign Languages

This year in MFL we are delivering our newly revised Key Stage 3 Curriculum. We have worked to develop a curriculum that is both engaging and allows knowledge and skills acquired to be continually interleaved and re-visited throughout the three years of language learning. This prepares students fully for the requirements of GCSE. The aim is to introduce students to practical and enjoyable uses of the foreign language in everyday situations beginning with the topic of myself and my family, in year 7 and extending outwards into society with later topics such as school, holidays and work. Along the way we have incorporated lots of cultural enrichment opportunities for pupils to learn about customs, traditions and festivals in German and French speaking countries. Pupils have been learning about German and French Christmas, New Year and Easter traditions. They have also created Karneval masks, had food tasting opportunities and entered a German Bake-Off competition. They will also be watching and studying a German film in the summer term.

In the classroom we use Conti style teaching, working with chunks of memorable language to avoid cognitive overload. This means lots of repetition, chanting and speaking games to embed the language and build confidence. Pupils frequently move around the classroom, pair up with partners or small groups to engage in interactive activities which promote speaking in the foreign language. Pupils are supported in their learning by a Sentence Builder Booklet which provides spellings of new vocabulary and sequencing of language to help with grammar. This year we have also been experimenting with visualisers in the classroom to model outcomes and to showcase good work as well as to celebrate excellent pieces of writing.

We are really proud of how all our students have engaged in learning languages this year and look forward to helping them progress even further

Mrs T Radford - MFL lead

Faculty Blog - Languages

The languages faculty is continuing to develop the curriculums in both MFL and English through supplementing the curriculum in the classrooms with a range of enrichment activities such as a key stage four Jekyll and Hyde theatre trip and a key stage three theatre trip to The Wind in the Willows. MFL have held a German bake off which was a tasty treat for all involved and the year 10s have just returned from a successful trip to Boppard, Germany. We are also planning more enrichment in the 2024 curriculum with theatre trips to see Shrek, Everybody's Talking About Jamie and Cinderella and a German Markets excursion at Christmas which will be a festive treat.

As we regularly review our curriculums to ensure positive outcomes for our young people we have been able to enhance the assessment and feedback given to students using the interactive boards in our department to live model and mark with the visualiser increasing the students' engagement in the learning process and celebrating the fantastic work we see in the classroom and to share this live during the lesson is very powerful and motivating for the students.

We have reviewed our curriculums to ensure the balance of traditional literature and modern texts are engaging and challenging. We use the traditional text as a window to reflect a society in the past and use big questions to engage in the important discussions that we ask about how society was, why it was this way and what do we learn from these texts. We then supplement this traditional text with a number of modern articles, narratives and poems and seek to look at how texts are a window into our current world and we reflect upon the changes and how these changes have impacted on individuals and societies. Students have engaged positively with the new texts and continue to show high levels of engagement. In MFL, we have explored how the curriculums can explore the wider contexts of the language we are learning and consider the festivals and traditions that are celebrated and this has led to some amazing creative work and has been added depth to the current curriculums being taught. We have continued to use Conti as the framework for structuring the curriculum and student engagement and enthusiasm for German and French is continuing to grow in the academy and this is a real positive area of growth.

If you have any questions about the languages curriculum, ways for students and parents to get involved, or would like to ask about extra-curricular opportunities, please drop Miss Hunt, our faculty head, an email at: chunt@nationalacademy.org.uk

SEND Updates

Assistant SENCo

It is with great pleasure that we welcome Miss E Batchelor who has joined us as assistant SENCo. She will be primarily focused on supporting students with exam access arrangements. She will also work alongside our SENCo to support faculties and subject teachers make the adaptations needed to support our students with SEND in the classroom.

Senior Teaching Assistant

From September 2023, Miss S Harris will become our senior teaching assistant. She has been a teaching assistant here at National for a considerable time, and this new role will provide the opportunity to support our Learning Support Assistants further develop their skills in supporting students with any additional needs in the classroom.

Parent Networks

Thank you to everyone who has supported and engaged with the parent network meetings this year. Unfortunately our ADHD specialist nurse was unable to host the sessions planned for this term, but on their return to work this will be rearranged. We will look to host one network meeting per term on a range of topics to support students and their families. The invite will go to all parents to provide the opportunity for all of our parents/carers to engage.

Contacting the SEND team (Inclusion)

From September we will have a direct email for parents to use if they have general questions/enquiries about SEND. The email address is SENCo@nationalacademy.org.uk and it will be used as access to the SEND team and will help us to ensure we respond to any queries you might have in a timely manner.

The Inclusion team wish you all a great summer

Mrs C Stones - Assistant headteacher - SENCo

Staffing changes

Goodbyes

We say a very fond farewell to Mr A Richardson, English teacher since 2017 and a key member of the pastoral team, having served as an assistant head of year and deputised as head of year. Mr Richardson leaves us for a leadership role at Ellis Guildford School.

Mr R Wibberley, our excellent science technician and sometimes house receptionist, also leaves us at the end of this term to take up a similar post at The Tuxford Academy.

Mrs N Hatcher, who has provided our students with a fantastic maths education, is moving to teach in Andover, Hampshire. So, we say a massive thank you for her time at The National.

Lastly, we also say goodbye to Mr J Clarkson who has worked with us as a computer science teacher since 2019.

See you soon

Mrs H Smith [history] and Miss R Austin [English] will both be on maternity leave for the majority of next year. We wish them all the very best for the new additions to their families.

Hellos

Staff who have joined us this term are:

Stuart Wood: music teacher

Lauren Willet: house reception administrator

Ella Batchelor: assistant SENCO

While in September we will also be joined by:

Samantha Bird: history teacher

Lily Bagley: science teacher

Oliver Brady: religious studies teacher

Hannah Copeland: maths teacher

Morgan Evans: English teacher

Elizabeth Ashby: pastoral support officer

Dates to remember

Wednesday 6th September 2023 - Year 7 and year 12 return to school

Thursday 7th September - All years return to school

Thursday 28th September - Year 6 open evening

Friday 29th September - INSET day

Tuesday 3rd October - Year 7 welcome service

Friday 6th October - School photograph day

Thursday 12th October - Post 16 open evening

Monday 16th October - Year 11 mock interviews

Tuesday 17th October to Thursday 19th October - Battlefields trip

Thursday 19th October - Year 8 theatre trip

Academy holiday - Monday 23rd October - Friday 3rd November

Wednesday 15th November- Year 9 AMP evening

Tuesday 21st November- Year 9 PD/CEIAG day

Wednesday 22nd November- Year 7 academic transition evening

Wednesday 29th November to Friday 1st December 2023 - Year 9 religious studies London trip

Monday 4th December to Thursday 7th December- Year 10 German Christmas markets trip

Tuesday 12th December- Year 7 Christingle service

Wednesday 13th December - Year 7 theatre trip

Wednesday 20th December- Christmas dinner day

Wednesday 20th December- HSFC class of 2022 awards evening

Academy holiday - Monday 25th December - Friday 5th January 2024

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