

Approach to spirituality – Year 13

Our approach to spirituality

Spirituality relates to fundamental questions about the meaning and purpose of life. It is not dependent on religious beliefs. It includes the universal search for individual and communal identity. Spirituality is an innate human capacity. It is not about becoming more spiritual in a measurable sense. It is about realising or becoming more aware of our natural, innate spirituality. Students do not reach a finished state of spiritual development but participate in the ongoing process of spiritual realisation.

Developing spirituality through our enrichment offer

Some examples include:

- London visit
- Debate club
- Chaplaincy group
- Christian worldview conference
- Insight day
- Photography residential visit
- Arts award

Developing spirituality through the curriculum

Here are some examples:

Psychology – links between biology and the human mind

Biology – populations and ecosystems – do human beings have any additional responsibility for caring for the planet?

Chemistry – is hydrogen bonding in water evidence of intelligent design?

Physics – wave theory – does religious faith have a place in scientific discussion?

Art – looking at the work of artists and craftspeople locally, nationally and across the globe.

RE – body, mind and soul – do we have a soul separate to the human body?

Developing spirituality through collective worship and pastoral activities

Some examples include:

- Collective worship
- Moral, world and religious views programme
- Christmas service
- Leaving service