

Approach to spirituality – Year 8

Our approach to spirituality

Spirituality relates to fundamental questions about the meaning and purpose of life. It is not dependent on religious beliefs. It includes the universal search for individual and communal identity. Spirituality is an innate human capacity. It is not about becoming more spiritual in a measurable sense. It is about realising or becoming more aware of our natural, innate spirituality. Students do not reach a finished state of spiritual development but participate in the ongoing process of spiritual realisation.

Developing spirituality through our enrichment offer

Some examples include:

- Yorkshire Sculpture Park visit
- Carol service
- Oxford University visit
- ARCH Ambassadors
- Where is God artwork competition
- Wind in the Willows theatre visit
- Ski trip
- Hagg farm
- Big questions week
- School show
- Music tuition

Developing spirituality through the curriculum

Here are some examples:

- Maths – can you imagine what a 4D shape will look like?
- English – literary texts such as Much Ado About Nothing and Dracula
- Art – personality and mood
- History – was there a birth of new ideas in the renaissance?
- Computer Science – free to be me
- Science – why does diversity matter? Should we stop things going extinct?

Developing spirituality through collective worship and pastoral activities

Some examples include:

- LORIC - Kindness
- LORIC - My life
- End of term services
- Remembrance
- Thought for the day
- Year group collective worship
- Voluntary communion and worship services