

Approach to spirituality – Year 7

Our approach to spirituality

Spirituality relates to fundamental questions about the meaning and purpose of life. It is not dependent on religious beliefs. It includes the universal search for individual and communal identity. Spirituality is an innate human capacity. It is not about becoming more spiritual in a measurable sense. It is about realising or becoming more aware of our natural, innate spirituality. Students do not reach a finished state of spiritual development but participate in the ongoing process of spiritual realisation.

Developing spirituality through our enrichment offer

Some examples include:

- Christmas theatre visit
- Big Question Week
- Christingle
- Musical theatre production
- Carol service
- Oxford University visit
- ARCH Ambassadors
- Hagg Farm

Developing spirituality through the curriculum

Here are some examples:

Art: Cultural masks, patterns and identity.

English: Study of Literature e.g. 'Romeo & Juliet' and 'Our day Out'

Science: Beginnings of earth. Organisms: what makes us human?

History: Study of ancient medicine

Maths: Fibonacci patterns in nature

RE: Miracles, festivals

Developing spirituality through collective worship and pastoral activities

Some examples include:

- LORIC - Kindness
- LORIC - 'My life'
- Welcome service
- End of term services
- Remembrance
- Thought for the day
- Year group collective worship
- Voluntary Communion and worship services