

Approach to spirituality – Year 9

Our approach to spirituality

Spirituality relates to fundamental questions about the meaning and purpose of life. It is not dependent on religious beliefs. It includes the universal search for individual and communal identity. Spirituality is an innate human capacity. It is not about becoming more spiritual in a measurable sense. It is about realising or becoming more aware of our natural, innate spirituality. Students do not reach a finished state of spiritual development but participate in the ongoing process of spiritual realisation.

Developing spirituality through our enrichment offer

Some examples include:

- ARCH Ambassadors
- Philosophy club
- National Holocaust Centre visit
- Ski trip
- Yorkshire wildlife park visit
- Battlefields visit
- Hagg Farm
- Big questions week
- School show
- Music tuition

Developing spirituality through the curriculum

Here are some examples:

Art – Mexican art and culture

English – Whose life is it anyway

DT – food provenance, local architecture, Frank Ghery

MFL – German music

Science – should we use scientific discoveries to make life easier?

RE – death and afterlife

Developing spirituality through collective worship and pastoral activities

Some examples include:

- LORIC - My life
- End of term services
- Remembrance
- Thought for the day
- Year group collective worship
- Voluntary communion and worship services