

Spirituality in...

Compassion

Equity

Development

Inclusion

Diversity

Reflection

Equality

Respect

What are the stages of holistic development in children aged 0-5 years? (Level 1/2)

How can we support holistic development in children aged 0-5 years? (Level 1/2)

How does physical, creative, imaginative and sensory play impact a child's holistic development? (Level 1/2)

How does the Early Years Practitioner promote equality, diversity and inclusion? (Level 1/2)

- *Opportunities to experience active play*
- *Opportunities to model the role of the Early Years Practitioner*



Child Development and Care

Spirituality relates to fundamental questions about the meaning and purpose of life. It is not dependent on religious beliefs. It includes the universal search for individual and communal identity. Spirituality is an innate human capacity. It is not about becoming more spiritual in a measurable sense. It is about realising or becoming more aware of our natural, innate spirituality. Students do not reach a finished state of spiritual development but participate in the ongoing process of spiritual realisation.